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|  | **Strong**  **Performance**  **10 9** | | **Meets**  **Expectations**  **8** | **Approaching**  **Expectations**  **7** |
| **Am I understood?** | writing is clearly understood without extra effort on the part of the reader; errors do not interfere with message. | | writing is generally understood; reader may have to occasionally reread to understand; errors do not interfere with message. | writing is generally understood, but the reader may have to be willing to make a guess or reread to understand; errors occur and do cause some confusion for the reader. |
| **How accurate is my language?** | full control of studied structures; spelling and/or punctuation are consistently accurate. | | good control of studied structures; spelling and/or punctuation are mostly accurate. | inconsistent; partial control of studied structures; spelling and/or punctuation are somewhat inaccurate. |
| **How are tech tools used in my presentation?** | Visuals and design are used effectively to emphasize the key ideas in the presentation, to help the audience follow the storyline of the presentation, and to maintain the audience’s attention. | | Visuals and/design in the presentation help the audience focus on the key ideas and follow the sequence of information. | Visuals and design are used in the presentation. Key ideas are sometimes difficult to identify because visuals or design may interfere with message. |
| **Is the presentation interesting and informative?** | The content of the presentation is thoughtfully selected with the audience and purpose in mind. The information is accurate and offers insights into the relationships among products, practices and perspectives of the target culture. | | The content of the presentation is selected with the audience and purpose in mind. The information is accurate and products, practices and perspectives are identified. | The content of the presentation is selected according to instructions but may not be interesting or informative for the audience. The information is accurate and there are a few cultural facts. |
| **How rich is the vocabulary?** | Wide variety of familiar vocabulary is used correctly and appropriately incorporating many new expressions from the current unit of study. Some use of personal vocabulary. | | Variety of familiar vocabulary is used correctly and appropriately incorporating several new expressions from the current unit of study. | Simple, familiar vocabulary is used correctly incorporating a few new expressions from the current unit of study. |
| **How are knowledge and understanding of the target culture represented?** | Information about the target culture is accurately presented; the relationships among products, practices and perspectives are included and justified within the presentation. | | Information about the target culture is accurately presented; products and practices and perspectives are identified and some relationships are included within the presentation. | Information about the target culture is presented; products, practices and perspectives are identified. |
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| **What do I need to work on to improve my ability to express my thoughts clearly?** | |  | | |